

## **TEST 1**

### **Writing**

Under British and Australian laws a jury in a criminal case has no access to information about the defendant's criminal record. This protects the person who is being accused of the crime.

Some lawyers have suggested that this practice should be changed and that a jury should be given all the past facts before they reach their decision about the case.

Do you agree or disagree? Give reasons for your answers.

You should write at least 250 words.

### **Speaking**

#### **PART-1**

The examiner will ask you questions about yourself, such as:

What's your name?

Where do you live?

What family members do you live with?

What are you studying?

What do you like about your studies?

What do you like about learning English?

How often do you use English?

#### **PART-2**

A city you have visited

### **INSTRUCTIONS**

Please read the topic below carefully. You will be asked to talk about it for 1 to 2 minutes.

You have one minute to think about what you're going to say.

You can make some notes to help you if you wish.

Describe a city you have visited which has impressed you.

You should say:

Where it is situated?

Why you visited it?

What you liked about it?

### **PART-3**

At the end of your talk, the examiner will ask one or two brief questions to signal that it is time to stop talking. For example, he or she might ask you:

Do you like cities generally?

Would you like to live in the city you spoke about?

Once your talk in part-2 is over, your examiner will ask you further questions related to the topic in part-2. The examiner may ask you to speak about these points.

A city you have visited.

Advantages of living in a big city.

Negative aspects of crowded cities.

Architectural design.

Paying for the services.

Transport.

## **TEST 2**

### **Writing**

Present a written argument or case to an educated non-specialist audience on the following topic:

Some employers reward members of staff for their exceptional contribution to the company by giving them extra money. This practice can act as an incentive for some but may also have a negative impact on others.

To what extent is this style of management effective?  
Are there better ways of encouraging employees to work hard?

You should write at least 250 words.

You should use your own ideas, knowledge and experience and support your arguments with examples and relevant evidence.

### **Speaking**

#### **PART-1**

The examiner will ask you questions about yourself, such as:

What's your name?

What nationality are you?

What part of your country do you come from?

Can you describe your home town/village?

What do you like doing in your free time? Why?

Are there any new hobbies that you would like to take up? Why?

#### **PART-2**

A competition

### **INSTRUCTION**

Read the topic below carefully. You will be asked to talk about it for 1 to 2 minutes.

You have one minute to think about what you're going to say.

You can make some notes to help you if you wish.

Describe a competition (or contest) that you have entered.

You should say:

When the competition took place?

What you had to do?

How well you did it?

Describe how you felt about the competition.

At the end of your talk, the examiner will ask one or two brief questions to signal that it is time to stop talking. For example, he or she might ask you:

Do you enjoy entering competitions?

Have you entered any other competitions?

### **PART-3**

Once your talk in part-2 is over, your examiner will ask you further questions related to the topic in part-2. The examiner may ask you to speak about these points.

Competitions at a young age.

Competitions at your school.

Value of international competitions.

The psychology of competing.

Competitive spirit.

## **TEST 3**

### **Writing**

In the past, sporting champions used to be motivated primarily by the desire to win a match or to break world records. These days, they are more likely to be motivated by prize money and the opportunity to be famous.

What message does this send to young people and how does this attitude to sport affect the sports themselves?

Give reasons for your answers.

### **Speaking**

#### **PART-1**

What country do you come from?

Which other countries have you visited?

Are there any countries you would like to visit? Why?

What do you find difficult about travelling?

What do you enjoy about travelling?

What is your preferred method of travel?

#### **PART-2**

A job you have done

### **INSTRUCTION**

Please read the topic below carefully. You will ask to talk about it for 1 to 2 minutes.

You have one minute to think about what you're going to say.

You can make some notes to help you if you wish.

Describe a job that you have done.

You should say:

How you got the job?

What the job involved?

How long the job lasted?

Describe how well you did the job?

At the end of your talk, the examiner will ask one or two brief questions to signal that it is time to stop talking.

For example, he or she might ask you:

Do you value the experience you had in this job?

Would you consider doing the same type of job again?

### **PART-3**

Once your talk in part-2 is over, your examiner will ask you further questions related to the topic in part-2. The examiner may ask you to speak about these points.

Advantages of young people working

Types of part-time work.

Choosing a career.

Motivating people to work.

Job security-Vs-having more than one career.

## **TEST 4**

### **Writing**

Failure is proof that the desire wasn't strong enough?

To what extent do you agree with this statement? Give reasons for your answers.

### **Speaking**

#### **PART-1**

The examiner will ask you some questions.

What town or city do you come from?

Can you describe your family home?

What does your family usually do at the weekend?

Do you like going out with your family? Why?

Where would you like to take a holiday? Why?

Who would you most like to go on holiday with?

What was the best holiday you've ever had?

#### **PART-2**

A museum you have visited

### **INSTRUCTION**

Please read the topic below carefully. You will be asked to talk about it for 1 to 2 minutes.

You have one minute to think about what you're going to say.

You can make some notes to help you if you wish.

Describe a museum or art gallery that you have visited.

You should say:

Where it is?

Why you went there?

What you particularly remember about the place?

At the end of your talk, the examiner will ask one or two brief questions to signal that it is time to stop talking.

For example, he or she might ask you:

Do you like museums/art galleries?  
Would you recommend this one to other people?

**PART-3**

Once your talk in part-2 is over, your examiner will ask you further questions related to the topic in part-2. The examiner may ask you to speak about these points.

The need for museums and art galleries in our society.

Making museums more interesting.

Museum art-Vs-popular art.

Graffiti\* -art or vandalism

The role of public artworks, e.g. statues and buildings.

## **TEST 5**

### **Writing**

Present a written argument or case to an educated non-specialist audience on the following topic.

To be labelled a 'work of Art', a painting, sculpture or other art form should display certain qualities that are unique. However, over the past century there has been a decline in the quality of prize-winning artwork and it is now possible for quite ordinary pieces of art to be labelled 'master pieces' whilst true works of art pass unnoticed.

Do you agree or disagree? Give reasons for your answers.

### **Speaking**

#### **PART-1**

The examiner will ask you some questions.

What part of your country do you come from?

How long have you lived there?

How do you like to travel around?

What types of restaurants are there in your city/town/village?

Which is your favourite? Why?

What sort of food do your parents like to eat?

#### **PART-2**

Your school days

### **INSTRUCTION**

Please read the topic below carefully. You will be asked to talk about it for 1 to 2 minutes.

You have one minute to think about what you're going to say.

You can make some notes to help you if you wish.

You should say:

When it happened?

What was good about it?

Why you particularly remember this event?

At the end of your talk, the examiner will ask one or two brief questions to signal that it is time to stop talking.

For example, he or she might ask you:

Did you enjoy your time at school?

Would you recommend your school to others?

### **PART-3**

Once your talk in part-2 is over, your examiner will ask you further questions related to the topic in part-2. The examiner may ask you to speak about these points.

Single sex-Vs-co-educational schools.

School uniforms.

The teacher as authority or friend.

The role of the teacher in the language classroom.

Education-Vs-training.

## **TEST 6**

### **Writing**

Popular events like the football world cup and other international sporting occasions are essential in easing international tensions and releasing patriotic emotions in a safe way.

To what extent do you agree or disagree with this opinion?

### **Speaking**

#### **PART-1**

The examiner will ask you some questions.

Do you have a large family or a small family?

Can you tell me something about them?

How much time do you manage to spend with members of your family?

What sorts of things do you like to do together?

Did/Do you get on well with your family? [Why?]

#### **PART-2**

Describe a teacher who has influenced you in your education.

### **INSTRUCTION**

Please read the topic below carefully. You will ask to talk about it for 1 to 2 minutes.

You have one minute to think about what you're going to say.

You can make some notes to help you if you wish.

You should say:

Where you met them?

What subject they taught?

What was special about them?

#### **PART-3**

Once your talk in part-2 is over, your examiner will ask you further questions related to the topic in part-2. The examiner may ask you to speak about these points.

## **Discussion**

### **Developments in Education.**

Example Question.

How has education changed in your country in the last 10 years?

What changes do you foresee in the next 50 years?

### **A nation education system.**

Example Question.

How do the expectations of today's school leavers compare with those of the previous generation?

What role do you think extracurricular activities play in education?

### **Different Styles/methods of teaching and learning**

What method of learning works best of your?

How beneficial do you think it is to group students according to their level of ability?